

Candidate and assessor information

|                    |             |                      |                  |
|--------------------|-------------|----------------------|------------------|
| AMC candidate name | Dr Prabavan | AMC candidate number | xxxxxxx          |
| Assessor name      | Prof Nair   | Assessor position    | Staff Specialist |

This Mini-CEX assesses the following domains (multiple options can be selected):

|                     |                                     |  |                                     |                        |                          |   |
|---------------------|-------------------------------------|--|-------------------------------------|------------------------|--------------------------|---|
| History             | <input checked="" type="checkbox"/> | Physical examination   | <input type="checkbox"/>            | Management/Counselling | <input type="checkbox"/> |   |
| Clinical judgement  | <input checked="" type="checkbox"/> | Communication skills   | <input checked="" type="checkbox"/> | Working in a team      | <input type="checkbox"/> | Professionalism <input checked="" type="checkbox"/> |
| Cultural competence | <input type="checkbox"/>            | Patient safety and quality of care <input checked="" type="checkbox"/> |                                     |                        |                          |   |

Patient information

|                             |  |  |   |                                       |  |   |
|-----------------------------|--|--|---|---------------------------------------|--|---|
| Age                         | 63 years   | Gender                                 | M                                       | Setting (E.g. ED/GP/Ward)             | emergency department                   |   |
| Real Patient                | Direct observation of an encounter with a real patient is mandatory. |  |   |                                       |  |   |
| Problem(s)                  | patient presented with chest pain                                    |  |   |                                       |  |   |
| Please circle clinical area | <input checked="" type="checkbox"/> Adult medicine                   | <input type="checkbox"/> Adult surgery | <input type="checkbox"/> Women's health | <input type="checkbox"/> Child health | <input type="checkbox"/> Mental health | <input type="checkbox"/> Emergency medicine |

Please record a rating for each criterion on the scale 1 (extremely poor) to 5 (extremely good). A score of 1-2 is considered below expected level, 3 at expected level and 4-5 above expected level, at the standard of an Australian graduate **at the end of PGY1**. The criteria where there are no **N/O** (*not observable in this encounter*) boxes are mandatory and must be rated for each assessment. Assessors should note that over all the encounters observed it is expected that all attributes are observed and scored at least once. Support all ratings with an explanation / example in the comments box.

| Candidate assessment criteria                    | Below expected level           |                                     | At expected level                   |                                | Above expected level           |                                     |
|--|--------------------------------|-------------------------------------|-------------------------------------|--------------------------------|--------------------------------|-------------------------------------|
| 1. Medical Interviewing and Communication Skills | <input type="text" value="1"/> | <input checked="" type="checkbox"/> | <input type="text" value="3"/>      | <input type="text" value="4"/> | <input type="text" value="5"/> |                                     |
| 2. Professionalism / humanistic skills           | <input type="text" value="1"/> | <input checked="" type="checkbox"/> | <input type="text" value="3"/>      | <input type="text" value="4"/> | <input type="text" value="5"/> |                                     |
| 3. Organisation / efficiency                     | <input type="text" value="1"/> | <input type="text" value="2"/>      | <input checked="" type="checkbox"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |                                     |
| 4. History taking skills                         | <input type="text" value="1"/> | <input checked="" type="checkbox"/> | <input type="text" value="3"/>      | <input type="text" value="4"/> | <input type="text" value="5"/> | <input type="text" value="N/O"/>    |
| 5. Physical examination skills                   | <input type="text" value="1"/> | <input type="text" value="2"/>      | <input type="text" value="3"/>      | <input type="text" value="4"/> | <input type="text" value="5"/> | <input checked="" type="checkbox"/> |
| 6. Counselling, education and management skills  | <input type="text" value="1"/> | <input type="text" value="2"/>      | <input type="text" value="3"/>      | <input type="text" value="4"/> | <input type="text" value="5"/> | <input checked="" type="checkbox"/> |
| 7. Clinical judgement / clinical reasoning       | <input type="text" value="1"/> | <input type="text" value="2"/>      | <input checked="" type="checkbox"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |                                     |

Global rating

An overall rating of this doctor's performance and professionalism in all areas. The global rating is not an algorithmic calculation of the candidate assessment criteria ratings but a judgement about the overall performance of the candidate.

Not competent ☒ Competent ☐

Assessors comments (*compulsory*)

Please describe what was effective, what could be improved and your overall impression. If required, please specify suggested actions for improvement and a timeline.

The candidate asked a lot of closed ended questions, the questioning came across as robotic. Candidate wasnt able to show empathy towards the patient. We discussed the difference between open ended and close ended question. We talked about discussing the differential diagnosis with the patient openly and convey the potential diagnosis/investigations abd treatment plan. He will continue to improve with time and experience.

|                           |   |                            |   |
|---------------------------|---|----------------------------|---|
|                           |   |                            |   |
| Signature of<br>Assessor: |   | Signature of<br>Candidate: |   |
| Date:                     | <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> | Date:                      | <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> |
| Observation time:         |   | Feedback time:             |   |

## Mini-CEX

The mini-clinical evaluation exercise is the process of directly observing a doctor in a focused patient encounter for the purposes of assessment. It entails observing a candidate perform a focused task with a real patient such as taking a history, examining or counselling a patient. The assessor records judgments of the candidate's performance on a rating form and conducts a feedback session on the candidate's performance.

### Descriptors of criteria assessed during Mini-CEX

#### Medical Interviewing and Communication Skills

- Facilitates patient's telling of story and explores the patient's problem(s) using plain English.
- Effectively listens and uses questions/directions to obtain accurate/adequate information needed
- Responds appropriately to affect non-verbal cues, establishes rapport.

#### Professional/humanistic skills

- Is aware of safety issues; washes hands; maintains a professional approach to patient; demonstrates an understanding of the role of teams in patient care; attends to the patient's needs of comfort and any disabilities; and is respectful of colleagues Is open honest, empathetic and compassionate.

#### Organisation/efficiency

- Makes efficient use of time and resources; is practised and well-organised.

#### History taking skills

- Uses questions effectively to obtain an accurate, adequate history with necessary information; clearly identifies presenting problem and other active problems; identifies relevant features of past, social and family history.

#### Physical examination skills

- Follows an efficient and logical sequence; performs an accurate and relevant clinical examination; explains process to patient; correctly interprets any significant abnormal clinical signs.

#### Counselling, education and management skills

- Demonstrates an understanding of different cultural beliefs, values and priorities regarding their health and health care provision, and communicates effectively; manages informed consent; appropriate level of information provided; ability to use available educational resources; provides accurate information according to best practice guidelines; recommends sources of quality information.

#### Clinical judgement/clinical reasoning

- Integrates and interprets findings from the history and/or examination to arrive at an initial assessment, including a relevant differential diagnosis; interprets clinical information accurately; and counselling takes account of the patient's socio-economic and psychosocial circumstances. Considers patient safety as a priority

#### Global rating

- An overall judgement of performance at the expected level of an Australian graduate at the end of PGY1.