

## Expressions of interest (identified position): Aboriginal and/or Torres Strait Islander members for the Australian Medical Council's Progress Monitoring Sub Committee

The Australian Medical Council (AMC) is an independent national standards body for medical education and training. Its purpose is to ensure that standards of education, training and assessment of the medical profession promote and protect the health of the Australian community. More information about the AMC can be found [here](#).

The AMC is the designated accreditation authority for the medical profession in Australia and develops accreditation standards, assesses programs against the standards and then monitors these programs to ensure they continue to meet standards through regular monitoring submissions. The AMC works with the Te Kaunihera Rata o Aotearoa | Medical Council of New Zealand to oversee the accreditation of medical programs in Australia and Aotearoa New Zealand.

The AMC is committed to improving outcomes for Aboriginal and/or Torres Strait Islander and Māori peoples, including through ensuring colleges deliver quality specialist medical training and education programs by accrediting them against national standards.

The AMC is currently reviewing the [Standards for Assessment and Accreditation of Specialist Medical Programs 2023](#). The revised standards will have an increased focus on Aboriginal and/or Torres Strait Islander and Māori Health, cultural safety, community engagement and self-determination.

### The Role

The AMC recognises the value of working with stakeholders to ensure that Australia is serviced by a safe and competent medical workforce. The AMC is seeking expressions of interest for membership of its Progress Monitoring Sub Committee from Aboriginal and/or Torres Strait Islander people with a range of backgrounds and experience, to bring their unique perspectives on Indigenous health to the Sub Committee.

This is an active role in monitoring accredited specialist medical programs and their providers against accreditation standards.

There are **two positions available** for a member with:

- a strong understanding of the health issues and inequities faced by Aboriginal and/or Torres Strait Islander peoples in Australia;
- knowledge or experience in health, training or education; and
- an understanding of the process, or proven capacity, to review and analyse reports and make determinations against accreditation standards.

This role is critical in ensuring the advice of this committee reflects the views of Indigenous peoples.

The AMC recognises the importance of ensuring cultural safe environments and has support structures available for Indigenous members including the AMC's Aboriginal and/or Torres Strait Islander and Māori Committee and the Indigenous Policy and Programs section of the AMC.

The AMC is committed to diversity in committee memberships, reflecting diverse skills and experiences, geographical locations and academic, clinical, professional and community expertise.

The AMC is committed to promoting Aboriginal and/or Torres Strait Islander and Māori health by ensuring culturally safe practice to improve health outcomes. The AMC has been working to improve the health outcomes for the Aboriginal and/or Torres Strait Islander Health for many years, and the AMC's Aboriginal and/or Torres Strait Islander and Māori Strategy can be found [here](#).

### **Background Information**

Being the accreditation authority for the medical profession in Australia, under the *Health Practitioner Regulation National Law*, the AMC accredits programs and providers in all stages of medical education. The AMC develops accreditation standards, assesses medical programs against the standards and monitors programs to ensure they continue to meet standards through regular monitoring submissions.

The Specialist Education Accreditation Committee manages the assessment and accreditation of specialist medical programs. 16 specialist medical colleges offer specialist medical training and education in 23 separate medical specialties and 54 fields of specialty practice. The AMC assess specialist international medical graduates seeking recognition as specialist practitioners and set standards for continuing professional development of medical specialists. The approved accreditation standards applied by the AMC cover these training, education and assessment functions.

The AMC monitors accredited programs and their education providers to ensure the AMC continues to be satisfied that the accreditation standards continue to be met. To meet this requirement, accredited providers submit regular monitoring submissions addressing the accreditation standards, covering significant developments in their specialist medical programs, annual standard data and their response to any accreditation conditions.

### **Overview of the Progress Monitoring Sub Committee**

The Progress Monitoring Sub Committee assists the Specialist Education Accreditation Committee in monitoring accredited programs.

The Sub Committee includes members drawn from a variety of backgrounds: health departments/jurisdictions, medical education and training, clinicians, a doctor in training, an Aboriginal and/or Torres Strait Islander member and Māori member, and a health consumer member.

The role of the Progress Monitoring Sub Committee includes:

- Review of monitoring and accreditation extension submissions of specialist medical colleges against AMC accreditation standards and taking into account past accreditation reports.
- Reporting to the Specialist Education Accreditation Committee on whether specialist medical colleges are progressing and satisfying conditions on accreditation.
- Providing advice to the Specialist Education Accreditation Committee on whether the accreditation standards continue to be met for each accredited specialist medical program.
- Raising areas of significant concern with the Specialist Education Accreditation Committee for further consideration.
- Providing advice on process improvements to the AMC monitoring processes.

Members of the Sub Committee are expected to have the ability and knowledge necessary to review and analyse progress reports to make determinations against accreditation standards, to lead reviews of progress reports during Sub Committee meetings and to share information and experiences constructively for program improvement.

### **Time Commitment**

Members of Progress Monitoring Sub Committee are appointed for a four-year term but may serve a second term for an additional four-years, if AMC Directors consider it is in the Council's best interest. The Sub

Committee meet three to five times annually, using a mix of full-day face-to-face meetings and video conferencing. Meeting papers are distributed electronically via the AMC's portal.

The Sub Committee takes responsibility for in depth review of college progress reports, which contain considerable reading material. Significant time is involved in assessment of the documentation prior to each meeting.

### Remuneration

The AMC compensates Sub Committee members with fees for meeting preparation time and participation and provides superannuation contributions as mandated by *Superannuation Guarantee* legislation.

Additionally, the below support is provided for members of the Sub Committees

- Support, induction, and training for committee members.
- Arranging and covering costs for necessary accommodation and travel.
- Covering expenses for meals and incidental costs, such as taxi fares.

### Expression of interest

Expressions of interest, along with a current curriculum vitae, should be submitted via email, addressed to Juliana Simon, at [specaccred@amc.org.au](mailto:specaccred@amc.org.au) by **Friday 29 August 2025**.

The AMC will treat the information provided confidentially and use it only to assist in its short listing and appointment process.

For more information, please contact Juliana Simon, Head, Accreditation Assessments at the above email address.

*Diversity and inclusion are considered essential to the AMC's continued success.*

*The AMC values the diversity of thought and experience and believes that an inclusive and collaborative culture underpins the accreditation and assessment of medical education.*

*We celebrate and promote diversity as a significant strength in our organisation*