



Lin

PERSONA DESCRIPTION

Lin, 45, is used to working in a high-volume medical system. They trained and worked as a doctor in a traditional teacher-oriented learning and practice model where seniors are not questioned and admitting errors can cause loss of face.

Lin is challenged by the different cultural norms in the Australian health system and is struggling to understand power relationships. While trying to navigate the medical pathway and to pay bills they did a nursing degree and secured a job as a nurse in the Northern Territory, Darwin. Lin is still working through the requirements of the AMC standard pathway - colloquial and technical English is a challenge and they are told by colleagues that their ‘bedside manner’ is abrupt. Lin failed the clinical exam on three attempts and plans to resit next year but has lost confidence in their abilities as a doctor. Their self-esteem has plummeted as a result of the exam failures. Lin sees their dream of resuming a medical career in Australia disappearing and is not holding out much hope of passing at the next attempt. Combined with other family circumstances and the intensive workload of a nursing career, Lin and family are experiencing a lot of financial and emotional pressure.

Lin would benefit from a mentor and a medical English course. Given that Lin’s medical training was different to that in Australia, they would like further support to better understand Australian examination formats, better feedback on exam performance and an observership program to help learn new work practices and become familiar with cultural norms. They would also benefit from gaining feedback from their nurse managers to help with communication.

AGE

45 Years of Age

GENDER

Non-binary

RELATIONSHIP STATUS

Single

COUNTRY OF TRAINING

Undeclared

STAGE OF TRAINING

Completed Medical Training.

PATHWAY

STANDARD PATHWAY

EXAMS

MOTIVATIONS TO COME TO AUSTRALIA

To escape persecution and to seek a better life.

AUSTRALIAN WORK LOCATION

Darwin, Northern Territory.

STRENGTHS

Has made a strong contribution to the health system as a nurse. Would like to work in a rural or remote area.

CHALLENGES

Lin has struggled to meet the requirements of the AMC standard pathway - colloquial and technical English is a challenge and they are told by colleagues that their ‘bedside manner’ is not right for the Australian health context.

ASPIRATIONS

Live a safe life and pursue a career in medicine.

ENABLERS

Lin would benefit from a mentor and a medical English course. Given that Lin’s medical training was different to that in Australia, they would like further support to better understand Australian examination formats, better feedback on exam performance and an observership program to help learn new work practices and become familiar with cultural norms. They would also benefit from gaining feedback from their nurse managers to help with communication.