

# Summary of NHPO Recommendations by AMC project work stream

Work stream	NHPO Recommendation	
1. Development of a set of model accreditation standards	1	The AMC should work with colleges to establish a procedure for the development of specialist medical training site accreditation standards.
	2	The AMC should work with colleges to ensure specialist medical training site accreditation standards are outcome-centric and evidence-informed with measurable and achievable attributes.
	3	The AMC should work with colleges to map specialist medical training site accreditation standards against other key existing standards and relevant legislative requirements in the health system to align and streamline assessments.
2. Development of best practice accreditation policies and procedures	4	The purpose and format of specialist medical training site accreditation reports should be reviewed, and these reports should be made available to relevant health jurisdictions.
	7	The AMC should work with colleges and health jurisdictions to set procedural requirements for assessments undertaken against the specialist medical training site accreditation standards.
	8	Policies and processes operationalising the specialist medical training site accreditation standards should be accurately and appropriately documented. Colleges should ensure these documents are accessible, made publicly available, and supported by appropriate staff training.
	9	Accreditation frameworks, standards and policies should clarify obligations to ensure procedural fairness in the accreditation of specialist medical training sites.
	10	Colleges should ensure training sites are provided with notice of a proposed accreditation decision and given a reasonable opportunity to respond before a final decision is made that is adverse to a training site.
	11	The AMC should work with colleges to clarify obligations regarding monitoring of accredited specialist medical training sites.
	12	Colleges should clarify how specialist medical training sites are monitored during the accreditation cycle in relevant standards and policies with reference to how concerns about a training site will be managed.
	16	The AMC should work with colleges and other relevant stakeholders to develop guiding principles and a risk-based framework to ensure a fair and proportionate response to noncompliance with the specialist medical training site accreditation standards.
	18	The AMC should work with colleges to ensure merits review processes for decisions relating to specialist medical training site accreditation align with the best practice principles in this report.
	21	The AMC and colleges should work together to ensure administrative complaint handling processes and associated policies are developed, implemented and made publicly available, and supported by appropriate staff training.

Work stream	NHPO Recommendation	
<b>3. Development of an agreed framework between colleges and jurisdictions for managing concerns and complaints about a training setting</b>	<b>13</b>	<p>The AMC should work with colleges and other relevant stakeholders to develop a framework for managing concerns about accredited specialist medical training sites.</p> <ul style="list-style-type: none"> <li>a) The framework should clarify how concerns related to bullying, harassment, racism and discrimination at an accredited specialist medical training site should be assessed and managed based on agreed and articulated roles and responsibilities.</li> <li>b) The framework should also clarify how concerns about health practitioner performance or misconduct at an accredited specialist medical training site should be assessed and managed, including relevant referral and escalation pathways.</li> <li>c) Once developed, the framework should be made publicly available and implemented with appropriate staff training.</li> </ul>
<b>4. Development of a data collection model and reporting process</b>	<b>5</b>	<p>Comparative data about the accreditation of specialist medical training sites should be made publicly available annually.</p>