PESCI consultation process - PESCI draft reporting templates

Following the conduct of a PESCI, approved PESCI providers are required to provide a report to AHPRA and an outcome report to the interviewee, as stated by the PESCI Guidelines at Criteria 4.2.7 and 4.2.8, and referenced in the draft revised PESCI Guidelines at Criteria 5.5 and 5.6.

Following the joint AMC and Medical Board of Australia PESCI Workshop in 2012, the state and territory registration committees and AHPRA staff explored how a more uniform approach to reporting results of PESCIs could be implemented to better support the Medical Board (or delegate) to make registration decisions.

This work, and subsequent consultations, resulted in reporting templates to guide PESCI assessors in providing more complete information to guide the registration committees, including:

- PESCI report to the Medical Board of Australia
- Outcome report to the interviewee

As part of the consultation on the revised PESCI Guidelines, the AMC invites stakeholder feedback on the draft reporting templates.

Note: the AMC is also seeking feedback on the proposal to include a behaviourally-anchored rating scale in the Panel's Rating section of the form: PESCI report to the Medical Board of Australia, which might be in place of, or in addition to, the comments box. Two examples, showing a possible five point scale, are provided below. Feedback on the value of including such a scale is also requested.

Feedback is required by 28 April 2014.

Examples of Panel Ratings

CLINICAL JUDGEMENT

Rating		Descriptor
5		Demonstrates extensive knowledge relevant to the presentations expected to be encountered in this position and applies this knowledge in a logical and well organised manner .
4		Performance level between 5 and 3
3		Demonstrates basic knowledge relevant to the presentation likely to be encountered in this position and generally applies this knowledge in an appropriate/safe manner despite some errors or omissions.
2		Performance between 3 and 1
1		Demonstrates inadequate knowledge relevant to the position and fails to apply the knowledge in an logical and well organised manner. Frequent omissions and errors.
		Not Assessed

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COMMUNICATION

R	ating	Descriptor
5		Demonstrates clear, sensitive and effective communication in situations expected to be encountered in the position, including active listening, appropriate language and checking for understanding.
4		Performance level between 5 and 3
3		Demonstrates appropriate communication in routine situations expected to be encountered in the position with evidence of some difficulty in adapting communication to deal with challenging or difficult situations.
2		Performance between 3 and 1
1		Demonstrates inadequate communication, does not actively listen or adapt language to suit the situation and does not check for understanding.
		Not Assessed