



Consultation attachment 1: Proposed revisions to intern standards and domains

This section summarises the proposed revisions to the *Intern training – Domains for assessing accreditation authorities*, *Intern training – National standards for programs* and the *Guide to intern training in Australia*. The revisions aim to strengthen the standards and domains to make expectations about junior doctor wellbeing and processes for responding to known patient safety issues more clear.

Intern training - Domains for assessing accreditation authorities

The *Intern training – Domains for assessing intern accreditation authorities* outlines the criteria the AMC uses to assess intern accreditation authorities. Proposed revisions are summarised as follows:

Domain 1: Governance

- Revised statement about the intern accreditation authority's governance and management structures giving priority to intern accreditation to now include the impact of intern training programs on patient safety and the wellbeing of junior doctors.

Domain 4: Processes for accreditation of intern training programs

- Added a new attribute requiring accreditation authorities to have mechanisms for dealing with concerns for patient care and safety identified in its accreditation work.
- Added a new attribute requiring accreditation authorities to have mechanisms for dealing with concerns about junior doctor wellbeing or environments that are unsuitable for junior doctors identified in its accreditation work.
- Added notes to support the new attributes.

Intern training – National standards for programs

The *Intern training - national standards for programs* outline requirements for processes, systems and resources that contribute to good quality intern training. Intern accreditation authorities' standards should map to the *Intern training – national standards for programs*. Proposed revisions are summarised as follows:

Standard 1: The context in which intern training is delivered

- Notes under 1.1. Governance: Expanded the notes about policies, procedures and processes to demonstrate compliance with laws and regulations.

Standard 5: Assessment of learning

- 5.2 Feedback and performance review: clarified the requirement to inform the employer and regulator, where appropriate, when patient safety concerns arise in assessment and expanded this further in the notes.

Standard 6: Monitoring and evaluation

- 6.3 revised to indicate that mechanisms available to interns for feedback should be regular, structured and include the learning environment.

Standard 7: Implementing the education and training framework - interns

- 7.2 Welfare and support:
 - Added an attribute concerning the intern training provider promoting strategies to enable a supportive learning environment.
 - Added an attribute requiring the intern training provider to have policies and procedures to address and prevent bullying, harassment and discrimination.
 - Revised wording of substandard to indicate that the intern training provider should have processes to identify and support interns experiencing personal and/or professional difficulties.
 - Expanded the notes accordingly.
- 7.5 Resolution of training problems and disputes: Expanded the wording of the sub-standards to include support for professional issues and to indicate that the dispute resolution processes should be timely and safe for interns. The notes have also been expanded.

Guide to intern training in Australia

The *Guide to intern training in Australia* contains information about intern training, including the program structure, supervision, assessment, completion, and how junior doctors can get involved in their training. Proposed revisions are summarised as follows:

- Added new section titled, 'what are my rights and responsibilities' which outlines the professional responsibilities of an intern as well as the right to a safe workplace.
- Under the heading 'what if I need help': added a sentence indicating that if an intern witnesses bullying, harassment or discrimination the employer will have confidential pathways for reporting, addressing and providing support.